**DO**

- Refer to Native people as Native American or Indigenous.
- Tell students Native Americans still exist.
- Tell students the truth about Europeans coming to the US and colonization.
- Explain what tribal citizenship means.
- Show students contemporary photos of Native peoples.
- Acknowledge Native peoples don’t live in tipis and that not all tribes lived in tipis.
- Tell students the number of federally recognized tribes.
- Tell students the truth, like “Many Native nations were forced to leave their lands after the US government broke their treaties.”
- Acknowledge that tribal nations run their own economic systems and revenue, and as sovereign nations, they are able to spend and give as they see fit.
- Watch Molly of Denali.
- Use lesson plans and arts and crafts activities provided.
- Be honest and tell the truth, like “Many Native nations were forced to leave their lands after the US government broke their treaties.”
- Explain what cultural appropriation is and why it is an issue.
- Talk about current efforts by Native nations to strive for food sovereignty.
- Allow all Native children to wear traditional regalia during graduation ceremonies.

**DO NOT**

- Play cowboys and Indians.
- Ask your students to dress up as Native people.
- Wear or make headdresses as an activity.
- Confirm a child’s tribal heritage if you don’t know.
- Think that a DNA test affords you tribal citizenship.
- Romanticize Native peoples.
- Show your students Pocahontas.
- Tokenize your Native American students.
- Give spirit animal or “Indian” names to your students.
- Expect a Native student to know all or explain all things about Native people.
- Create Native “costumes” as part of a lesson plan.
- Say we willingly gave our land away.
- Spread the misconception that Native peoples receive “free” money/college tuition just for “being Native.”
- Talk about frybread as “traditional Native food.”
- Use or support “Indian/Redskin” mascots.

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